The March Virtual Calendar Meeting of Community District Education Council 30 was held via Zoom on Monday, March 13, 2023.

Ms. Toussaint, President, called the Calendar Meeting to order at 6:35 p.m.

Ms. Toussaint introduced the interpreters and explained the format of the meeting.

Roll Call
Victoria Medelius conducted a roll call for the Calendar Meeting.

Present:

      Kelly Craig
      Jonathan Greenberg
      Juliette-Noor Haji
      Fatima Lakrafli
      Victoria Medelius
      Michelle Moore
      Marisela Santos
      Whitney Toussaint
      Esther Verhalle
      Kimberly Androvett

Absent and Excused:
      Deborah Alexander

Absent and Unexcused:
      Kristina Berrouet

Success Academy Proposed Co-Location Debrief Presentation
Whitney Toussaint introduced Ronald Britt, Chair of the Education Committee, NAACP Jamaica Branch. Mr. Britt's presentation is available on the Council's website, cec30.org. Ms. Toussaint clarified that Success Academy is not coming to District 30 now. An application was filed to extend their license. NAACP has proposed a moratorium on Charter schools.

Resolution 171 In Opposition to Raising the NYC Charter School Cap and in Favor of Limiting Charter Costs to the DOE Budget and Ensuring More Oversight and Accountability
Ms. Toussaint read Resolution 171, In Opposition to Raising the NYC Charter School Cap and in Favor of Limiting Charter Costs to the DOE Budget and Ensuring More Oversight and Accountability. Members and attendees spoke in support of this resolution. There is concern that new schools will be filled with charter schools. Mr. Britt stated that Success would definitely bring a high school to Queens. Jonathan Greenberg reminded everyone to be vigilant.

Jonathan Greenberg motioned to adopt Resolution #171. Kelly Craig seconded the motion.
Victoria Medelius, Secretary, conducted a roll call vote.

      Kelly Craig   In favor
      Jonathan Greenberg   In Favor
      Juliette-Noor Haji   In Favor

Fatima Lakrafli	In Favor
Victoria Medelius	In Favor
Michelle Moore	In Favor
Marisela Santos	In Favor
Whitney Toussaint	In Favor
Esther Verhalle	In Favor
Kimberly Androvett	In Favor

Motion Passed

Maribell Perez-McDaniel, FACE – NYC School Survey
The deadline to complete the survey is March 31, 2023. The survey aims to engage the school community, families, and partners. Families, teachers, and students in grades 6-12 can complete the survey. The Chancellor is open to feedback and wants parents to be involved.

Dr. Philip A. Composto, Community Superintendent's Report
The Superintendent's Report follows the minutes.

Public Agenda and Speaking
None

ANNOUNCEMENTS
Outreach & Communications Committee
        Tomorrow, March 14th, 5:30 PM

Business Meeting
        Monday, March 30th, at 6:30

Adjournment
There being no further business, Whitney Toussaint motioned to adjourn the meeting. Victoria Medelius seconded. All in favor. The motion was passed unanimously. The meeting was adjourned at 8:00 p.m.

Respectfully submitted,

Victoria Medelius
Secretary

The recording and closed caption transcript of this meeting will be available at cec30.org

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Superintendent's Report
Community District Education Council CDEC30 Meeting

March 13, 2023

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In Support of the Chancellor's Pillar #2 Scaling, Sustaining and Restoring what Works

School Highlights, Programs and Events:

- Congratulations! **30Q084 - P.S. 084 Steinway** has been selected to receive funds in the amount of $24,300 in conjunction with the Support for Arts Instruction Citywide initiative created by the New York City Council, Mayor Eric Adams, and the NYC Department of Education.

Chancellor Visit:

- On March 1st, Chancellor Banks visited P.S. 228Q and I.S. 227Q. He was so impressed that he is going to send a camera crew to videotape both schools.

SECTION. 211 & 249 BOROUGH PRESIDENT "RESOLUTION A" FUNDING ALLOCATION

		Funding amount
Q 30Q078	FY23 RESO A TECHNOLOGY UPGRADE	100,000
Q 30Q112	FY23 RESO A TECHNOLOGY UPGRADE	55,000
Q 30Q204	FY23 RESO A TECHNOLOGY UPGRADE	150,000
Q 30Q212	FY23 RESO A TECHNOLOGY UPGRADE	110,000
Q 30Q445	FY23 RESO A TECHNOLOGY UPGRADE	100,000

SECTION. 254 CITY COUNCIL "RESOLUTION A" FUNDING ALLOCATION

		Funding amount
Q 30Q011	FY23 RESO A TECHNOLOGY UPGRADE	75,000
Q 30Q069	FY23 RESO A TECHNOLOGY UPGRADE	100,000
Q 30Q070	FY23 RESO A TECHNOLOGY UPGRADE	75,000
Q 30Q076	FY23 RESO A TECHNOLOGY UPGRADE	50,000
Q 30Q111	FY23 RESO A TECHNOLOGY UPGRADE	50,000
Q 30Q122	FY23 RESO A TECHNOLOGY UPGRADE	250,000
Q 30Q126	FY23 RESO A TECHNOLOGY UPGRADE	75,000
Q 30Q151	FY23 RESO A TECHNOLOGY UPGRADE	50,000
Q 30Q152	FY23 RESO A TECHNOLOGY UPGRADE	215,000
Q 30Q166	FY23 RESO A TECHNOLOGY UPGRADE	350,000
Q 30Q171	FY23 RESO A TECHNOLOGY UPGRADE	75,000
Q 30Q204	FY23 RESO A TECHNOLOGY UPGRADE	50,000
Q 30Q222	FY23 RESO A TECHNOLOGY UPGRADE	100,000
Q 30Q227	FY23 RESO A IPDVS CAMERA INSTALLATION	150,000
Q 30Q235	FY23 RESO A TECHNOLOGY UPGRADE	100,000
Q 30Q291	FY23 RESO A TECHNOLOGY UPGRADE	100,000
Q 30Q361	FY23 RESO A TECHNOLOGY UPGRADE	210,000
Q 30Q389	FY23 RESO A TECHNOLOGY UPGRADE	500,000
Q 30Q445	FY23 RESO A TECHNOLOGY UPGRADE	100,000
Q 30Q555	FY23 RESO A TECHNOLOGY UPGRADE	75,000

- **2023 Summer Youth Employment Program (SYEP) Lottery is Now Open**

All students ages 14–24 are invited to apply to participate in the 2023 Summer Youth Employment Program (SYEP), which is now accepting applications for summer 2023 via the general lottery through **March 31**. Please share the program flyer with your school community and encourage your students to apply.

- **Additional Guidance for Students with IEPs for the SYEP Application**:

 As in previous years, school staff will support students with IEPs and 504 Plans with the application process. Interested students should follow this SYEP 2023 TCAC Online Application Guide and submit an online application for their age group through their borough's Transition and College Access Center (TCAC) office by 5:00 p.m. on **March 31**. TCACs will support students with IEPs and 504 Plans with the necessary information to be added to their applications in order to receive targeted support for placement

in the TCAC-specific lottery; this enhances their chances of being placed in their respective borough and program choice. In addition, note the following:

- Students ages 16–21 should submit a completed SYEP Older Youth Participant Application; and
- Students ages 14–15 should submit a completed paper SYEP Younger Youth Participant Application.

- **Prepare for June 2023 Regents Exams**
  NYS Grades 3–8 ELA/Math Exam Administration Update

The New York State (NYS) grades 3–8 English Language Arts (ELA) and math exams will be administered from **April 19**–**20** and **May 2**–**3**,
The June Regents exams will be administered on **June 1**, **14**–**16 and 20**–**22.**

MAYOR ADAMS AND SCHOOLS CHANCELLOR BANKS ANNOUNCE LAUNCH OF THE MINECRAFT EDUCATION BATTLE OF THE BOROUGHS ESPORTS COMPETITION
Students and educators are encouraged to enter the competition before the April 5, 2023 deadline.
NEW YORK – Mayor Eric Adams and Schools Chancellor David C. Banks announced the launch of the official submission period of the 2023 New York City Minecraft Education Battle of the Boroughs (BOTB) ahead of the first ever in-person BOTB, scheduled for Spring 2023. Submissions for student teams are open now, and close on April 5, 2023. Schools can look at the NYC Public School website on information on how to join the challenge. Top submissions will compete at an in-person Esports qualifying round in each borough.

District Curriculum Option
- The NYC DOE has asked all districts to choose one reading curriculum to be used across the district.
- The three options were:
  - HMH Into Reading
  - Wit & Wisdom
  - EL Learning (formerly Expeditionary Learning)
- The Superintendent's office, in conjunction with the schools, chose Into Reading English/Spanish Program from Houghton Mifflin Hartcourt (HMH) as the reading curriculum for the district.

Into Reading Curriculum - was designed to create a welcoming and affirming environment to ensure all students see themselves in the literature they are reading. Into Reading features diverse authors and literature selections that represent people from various ethnic backgrounds and environments, avoiding stereotype

Into Reading…
- Makes at-home learning more manageable for families and caregivers through Family Room- an online resource with family resources to support learning.
- Offers a wealth of award-winning, culturally relevant texts in a wide range of genres.
- Exposes students to diverse authors and literature selections that represent people from various ethnic backgrounds and environments.
- Develops strong readers through research-based foundational reading lessons that provide daily, explicit, and systematic instruction across all the early literacy skills: phonemic awareness, phonics, fluency, vocabulary, and comprehension.
- Teaches students how to think critically and analyze the text to deepen comprehension. Supports multilingual learners with daily dedicated English language development lessons.
- Delivers meaningful scaffolds and supports to meet the needs of struggling, on-level, and high achieving learners.
- Builds background knowledge and academic language about grade level cross-curricular topics and standards.
- Supports the steps of the writing process and develops students' ability to have productive, collaborative conversations and discussions.

- Taps into student choice and ownership of learning through independent reading opportunities.
- Uses assessment data to help teachers adjust their teaching to meet students' needs.
- Provides on demand professional learning resources and unique teaching tools to help teachers be more effective and efficient in their planning.
- Builds a classroom community that values all students' voices building strong connections and relationships with students.

- **District 30 ELA Curriculum Inventory Grades PreK-5**

School Type	Number of Schools with pre-K - 5 graders
Pre-K - 2 grade	2
Pre-K - 5 grade	24
Pre-K - 8 grade	5
TOTAL	31 SCHOOLS

DISTRICT 30
ELA Curriculum Inventory
Grades preK-5

Curriculum **Into Reading (HMH)**	School
	30Q002
	30Q011
	30Q069
	30Q084
	30Q085
	30Q092
	30Q111
	30Q112
	30Q122
	30Q127
	30Q148
	30Q149
	30Q151
	30Q152
	30Q166
	30Q171
	30Q222
	30Q228
	30Q234
	30Q329

Curriculum **Teachers' College**	School
	30Q017
	30Q070
	30Q076
	30Q150
	30Q212
	30Q300
TOTAL	6 SCHOOLS

Curriculum Expeditionary **K-5**	School
	30Q078
	30Q384
TOTAL	2 SCHOOLS

Curriculum **My View**	School
	30Q280
TOTAL	1 SCHOOL

	30Q361	
	30Q398	
TOTAL	22 SCHOOLS	

- **Opportunity to Submit Interest in New York State Pathways in Technology (NYS P-TECH) Program**

New York State Education Department (NYSED) has launched the New York State Pathways in Technology (NYS P-TECH) Program, a public-private partnership that will help prepare New York students for high-skill jobs through workplace learning and high school/college coursework. Schools with grade 6–12 and/or high school principal interested in being included in a district-wide proposal submission are invited to review the information and take appropriate action.

- **Summer School Staff & Student Calendar 2023**

Below you will find a copy of the 2023 Summer School Calendar for Staff and Students for review.

- (3-2-2023) **Summer School Staff & Student Calendar 2023**

Summer Program	First Day for Students	Last Day for Students	Staff PD Days	First Regular Day for Staff	Last Regular Day for Staff
Elementary/ Middle School	Wed, July 5	Fri, August 11*	Thurs, June 29 Fri, June 30	Wed, July 5	Thurs, August 10 Portfolio Day: Fri, August 11** (As required by the school-level administrative team)
High School/D79	Wed, July 5	Fri, August 11 Regents: Wed, August 16 Thurs, August 17	Thurs, June 29 Fri, June 30	Wed, July 5	Thurs, August 17
Special Education (D75 – Ch. 683) (75)	Thurs, July 6	Tues, August 15	Mon, July 3 Wed, July 5	Thurs, July 6	Tues, August 15
Special Education – Extended School Year (ESY)	Wed, July 5	Mon, August 14	Thurs, June 29 Fri, June 30	Wed, July 5	Mon, August 14
ASD Nest Programs	Wed, July 5	Tue, August 1	Thurs, June 29	Wed, July 5	Tue, August 1

| Dream Program | Mon, July 10 | Thurs, August 10 | Wed, July 5 (new teachers only) Thurs, July 6 | Mon, July 10 | Thurs, August 10 |

*Elementary students have CBO only led programming the week of August 14 to 18.

**On Portfolio Day, schools compile summer work and evaluate promotion portfolios for students in grades 3-8 who were mandated for summer school.

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